

PSY 460 - Child Exceptionality and Psychopathology

ON-LINE/WEB BASED COURSE VERSION

Credits: 3 - Traditional Grading

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Brief Course Description

Definition and description of child exceptionality and psychopathology; theory and research in etiology, educational implications, and treatment.

Course Objectives

To give each student a general overview of child psychopathology and exceptionality: including definition, description, etiology, theory, research, educational implications, and treatment. To enhance each student's understanding of emotionally and behaviorally disordered children and their special needs.

Instructor

Dr. Rosén is a Psychology Professor at Colorado State University and past Director of the Psychological Services Center at Colorado State University. He received his doctorate in Clinical Psychology from the State University of New York at Stony Brook in 1984 and completed his Residency in Clinical Psychology at the University of Mississippi Medical Center. He has several research publications and professional presentations. At Colorado State University, Dr. Rosén teaches undergraduate and graduate level courses in Clinical and Counseling Psychology, Child Exceptionality and Psychopathology, Child and Adolescent Therapy, Consultation, and Advanced Clinical Practicum.

Text - required

Mash, E. J. & Wolfe D. A. (2019). *Abnormal Child Psychology (7th edition)*. Belmont, CA: Wadsworth. (ISBN: 9781337624268). The text can be purchased at <http://www.bookstore.colostate.edu>

Course Requirements

Each student will be required to take **three** examinations and satisfactorily complete **three** papers.

Examinations (100 points each)

There will be three examinations. Each exam will contain several short answer essay questions. Each exam will concentrate on material (lectures and chapters in text) since the last exam and may also cover a small amount of material from the previous section(s). **All exams will be "open book" – notebook, and text. You will be required to complete each exam online through Canvas, within the time and dates specified by the instructor.** You will write at least one essay for each chapter that you are being tested on - you will pick from a number of questions that reflect the content of that chapter. These are questions that will provoke your thinking and don't have right or wrong answers. I will be wanting you to write a couple (**at least two**) short paragraphs for each short answer essay. And, it will be important that you cite information from the textbook and/or lectures in your answer. The required tests have time limits - 240 minutes (four hours) for each exam. Exam grades will be posted on **Canvas**.

Short Papers

Three short papers (each a minimum of 500 words) will be required of all students. The purpose of these papers is to expand your thinking on the topics, to make the principles of child psychopathology more relevant to your own life, and to encourage exploration of the research literature. These projects were developed to enrich your experience in this course. I hope they will help you learn more about your own childhood, allow you to apply textbook principles in real-life situations, and expand your knowledge of favored topics in child psychopathology. Please be aware of due dates. Late papers will receive an automatic 5-point deduction. **Papers will be submitted through Canvas.**

Paper #1: Childhood Experience (30 points)

Describe an incident or experience that affected you as a child/adolescent. Give examples of your behaviors and emotions and indicate how they may have developed. (**Note: If you choose to reveal an incident of child abuse or neglect please be aware that I am a mandatory reporter – meaning that I may be required to report the maltreatment to Child Protective Services.) Relate your description to information presented in text, lecture, or supplementary readings. Minimum length = 500 words.

Paper #2: Book/movie/play Report (35 points)

Write a short synopsis and your reactions to a book (fiction or non-fiction), movie, TV show, or play about children, adolescents, childhood, or families. Tell how the book/movie/TV Show/play helped you better understand the factors that are influential during childhood. Relate your discussion to what you are learning in this course. Minimum length = 500 words.

Paper #3: Research Paper (35 points)

Write on a topic of your choice -- anything relating to the general area of exceptional children or child psychopathology. Your discussion and conclusions should be based on current research. Cite at least three (3) references - give a reference list. Minimum length = 500 words.

Grading

Your performance on the three **exams** and three **papers**, will determine your grade. The points will be totaled as follows:

A	= 360 - 400	C	= 280 - 319
B	= 320- 359	D	= 240 - 279
F	= 239 and below		

Web Page

<http://info.canvas.colostate.edu/login.aspx>

The **Web Page** contains all course information, including the Syllabus, Assignments, Required Tests, Grades, and Communication Tools.

Incompletes

A grade of Incomplete must be arranged individually with Dr. Rosén.

Extra Help

If you are having difficulty with any aspect of the course (lectures, text, tests, papers, deadlines, online delivery etc.), please email me as soon as possible. I want PSY460 to be an educational, enjoyable, and successful experience.

Accommodations

Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 requires Colorado State University to provide academic adjustments or accommodations for students with documented disabilities. Students seeking academic adjustment or accommodations must self-identify with the Student Disability Center (<https://disabilitycenter.colostate.edu/>). You may call for an appointment at 491-6385. After contacting SDC staff, and based on their recommendations, students are encouraged to discuss their needs with their instructors.

Academic and Professional Honesty Policy

The course will adhere to the Academic Integrity Policy of the Colorado State University General Catalog (<http://www.catalog.colostate.edu/>) and the Student Conduct Code (<https://resolutioncenter.colostate.edu/conduct-code/>). It is expected that students will use their own knowledge and skill for assignments and tests unless directed to do otherwise and will be expected to adhere to the University Honor Pledge: "I pledge on my honor that I have not received, given, or used any unauthorized assistance on this exam or assignment". Incidents of cheating, plagiarism or knowingly providing false or incorrect information are considered serious and will be treated seriously. Consequences of these incidents are at the discretion of the faculty member involved and may consist of confiscation of assignments/tests, an F grade, and removal from the Professional Curriculum (or withdrawal of the right to apply for the Professional Curriculum). It is expected that students will demonstrate concern for others, respect the confidentiality of information about, the property of, and the decisions made by others.

Schedule:

(See Canvas for Specific Dates – for all Exams and Papers)

UNIT 1:

Topic 1	Introduction to Normal and Abnormal Behavior in Children and Adolescents	Ch. 1
Topic 2	Theories and Causes	Ch. 2
Topic 3	Research	Ch. 3
Topic 4	Assessment, Diagnosis, and Treatment	Ch. 4

Paper #1

EXAM #1 -- Ch. 1-4

UNIT 2:

Topic 5	Intellectual Disability	Ch. 5
Topic 6	Autism Spectrum Disorder and Childhood-Onset Schizophrenia	Ch. 6
Topic 7	Communication and Learning Disorders	Ch. 7
Topic 8	Attention-Deficit/Hyperactivity Disorder	Ch. 8
Topic 9	Conduct Problems	Ch. 9

Paper #2 Due

EXAM #2 -- Ch. 5-9

UNIT 3:

Topic 10	Depressive and Bipolar Disorders	Ch. 10
Topic 11	Anxiety Disorders and Obsessive-Compulsive Disorders	Ch. 11
Topic 12	Trauma- and Stressor-Related Disorders	Ch. 12
Topic 13	Health-Related and Substance-Use Disorders	Ch. 13
Topic 14	Feeding and Eating Disorders	Ch. 14

Paper #3 Due

EXAM #3 -- Ch. 10-14