BRIEF DESCRIPTION OF COURSE:

Sexuality is fundamental to the well being of humanity on many levels: individual, interpersonal, societal and global. This course is designed to address all four levels with a broad-spectrum survey of the major perspectives on human sexuality. Although the primary focus of the course is on psychological research and theories, a comprehensive understanding of sexuality requires the integration of psychology with sociological/cultural, biological, legal, and philosophical/spiritual perspectives. In addition to the factual knowledge contained in scientific perspectives, the development of a healthy sexual lifestyle further requires personal exploration, values awareness, and the ability to make responsible decisions about sexual behavior. Consequently, exercises addressing these issues will also be provided.

Course Objectives:  Specifically, upon completion of this course, students will:

Know the existing research on the psychology of human sexuality;
Understand the contributions of the various scientific perspectives to that body of knowledge;
Be aware of their attitudes about sexuality and the sources that have affected the development of those attitudes;
Possess the knowledge necessary for making informed, responsible decisions about their sexual behavior.

INSTRUCTOR:  Jacqueline Voss, Ph.D.

Dr. Voss is a licensed clinical psychologist in Colorado and a faculty member in the Department of Psychology at Colorado State University. She is a Diplomate of the American Board of Sexology and is certified by the ABS as both a sex therapist and a sex educator. She is also certified by the American Association of Sex Educators, Counselors, and Therapists. She has been teaching undergraduate and graduate courses on human sexuality since 1979, as well as providing clinical services and participating in outreach, training, and research activities within the field of sexology.
ACADEMIC INTEGRITY:

General:

This course will adhere to the CSU Academic Integrity Policy which can be found at the following link: http://catalog.colostate.edu/general-catalog/policies/students-responsibilities/#academic-integrity.

At a minimum, violations will result in a grading penalty in this course and a report to the Office of Conflict Resolution and Student Conduct Services.

“The foundation of a university is truth and knowledge, each of which relies in a fundamental manner upon academic integrity and is diminished significantly by academic dishonesty. Academic integrity is conceptualized as doing and taking credit for one's own work. A pervasive attitude promoting academic integrity enhances the sense of community and adds value to the educational process. All within the University are responsible for and affected by the cooperative commitment to academic integrity. Academic dishonesty undermines the educational experience at Colorado State University, lowers morale by engendering a skeptical attitude about the quality of education, and negatively affects the relationship between students and instructors. Instructors are expected to use reasonably practical means of preventing and detecting academic dishonesty. Any student found responsible for having engaged in academic dishonesty [e.g., cheating, plagiarism, unauthorized possess or disposition of academic materials, falsification] will be subject to academic penalty and/or University disciplinary action” (CSU Undergraduate Catalog).

www.catalog.colostate.edu/index.asp?url=catalog_04-06/policies

CSU Honor Pledge: "I have not given, received, or used any unauthorized assistance."

Application of Academic Integrity Policy to this Course:

1. Students are allowed to use their text and the Chapter Outlines and Study Questions, including all notes they have written, during tests and quizzes.
2. Students are NOT allowed to use any information obtained from other students or sources about tests, quizzes, or exams in this course.
3. Students are NOT allowed to receive any help while taking tests, quizzes, or exams from any other person or source, except as documented and specified accommodations by the office of Resources for Disabled Students.
4. Any instances of cheating will result in failure of this course and will be reported to the office of Conflict Resolution and Student Conduct Services.
COURSE MATERIALS:

Consent Form:

Legal counsel for the University requires that all students wishing to take PSY-228 submit a consent form verifying that they understand the nature of the course. Although this requirement is unusual at a college level, court cases in other states have made it a necessity. Consequently, you must read and submit the Consent Form in order to access class content. There are two versions of the Consent Form located on the Home Page; one for students over 18 years of age and one for students under 18 years of age.

Text:


Purchasing Options:

1) **Printed Text:** You can purchase a printed text in the CSU bookstore or other vendor.

2) **Interactive-Text from Publisher:** An e-Text costs less, reduces impact on the environment, and allows access to supplemental web tools for learning. You have the option of going digital with McGraw-Hill Education Connect® access. Connect has an adaptive version of the text using SmartBook technology, in addition to other student resources. Connect offers two week courtesy access for any student who would like to try it first. A print-upgrade option is also available via Connect if you find yourself wanting a print companion at some point after you’ve purchased Connect (access codes are available in the bookstore). This will be a full color binder-ready version of the text.

   How to Register for Connect
   2. Click the “Register Now” Button.
   3. Enter your email address.
      a. If you already have a McGraw-Hill account you will be prompted for your password.
      b. If you do not have a McGraw-Hill account you will be asked to create one.
   4. To access Connect (see example):
      a. If you already have a registration code (for example, included in the print package from the bookstore), enter it in the “Have a registration code?” section.
      b. If you do not have an access code, select “Buy Online” (valid credit card required).
      c. If you wish to purchase at a later time, you may begin a 14-day Courtesy Access period at this time. You will be prompted to upgrade to full Connect access before your courtesy access period expires. You **must** purchase full Connect access in order to maintain access to your course assignments and materials.
   5. Complete the registration form, and click “Submit”

3) **Purchase an e-Text** from other vendor— You can purchase and own forever your e-Text from online retailers like Amazon. If you purchase from Amazon, you can access your e-Text on the Android or Apple Kindle app and on Kindle Fire.

(Note that this is the latest edition of the text. Some unscrupulous booksellers have sold students earlier editions with the false assurance that the differences between editions are minor. Research in the field of sexology expands rapidly requiring frequent updates in text editions.)
Web Page:

canvas.colostate.edu

The Web Page contains all of the important course information, including the Syllabus, Chapter Modules (Knowledge Acquisition, Self-Exploration, and Optional Assignments), Required Tests (20 Chapter & 1 Epilogue tests, 6 video quizzes, and 1 final exam), Required Videos, Grades, Inbox, and Announcements.

For any technical difficulties using Canvas, contact canvashelp@colostate.edu.

Inbox:

I'll be sending you messages regularly through the Inbox link located at the very top of your Canvas Page. Be certain to check it regularly. That is also the easiest way for you to contact me and/or you can send me emails at: Jacqueline.Voss@colostate.edu.

Sex in the News:

By the time any sexuality textbook is printed, it is somewhat out of date. I'll be regularly using the Announcement function in Canvas to send you current event updates with the heading: Sex in the News. Although these articles won't be included on your tests, they will help you keep aware of new developments and research in the field. Besides, all are very informative and some are fairly to very amusing.

Required Videos:

The six Required Videos can be streamed from a University server with the links provided on the Web Page. The video links are displayed within the modules with which they are associated. Study Guides for the videos and the Required Quizzes are also located in within these modules. The six videos are: Is It A Boy or Is It A Girl? (Chapter 5 module); Life’s Greatest Miracle (Chapter 6 module); Hello Baby (also Chapter 6 module); Sext Up Kids (Chapter 9 module); Sex in the Eastern World (Chapter 19 module); and Sex in the 20th Century (Chapter 20 module).

Assignments

You have until the Wednesday, August 2nd at noon MDT to complete all the Chapter & Epilogue Tests, Video Quizzes, and the Final Exam. Although the course is self-paced, since there are 12 weeks in the semester, you should plan on completing about 2 chapters per week.
The course will use four types of assignments:

1. **Knowledge Acquisition Assignments.** These assignments are designed to help you learn the information contained in the textbook. These assignments are for your educational benefit only and will not be graded nor submitted to the Instructor. For each chapter module you will be directed to:
   
a. Read the text chapter.
b. Read and study the Chapter Outline & Study Questions for each chapter.
c. With Chapters 5, 6, 9, 19, and 20 there are also Required Videos to view.

2. **Personal Enrichment Assignments.** These exercises are designed to help you apply the information contained in the chapters to your own life, values, and experiences. Due to the intimate nature of these exercises, they will not be graded or even submitted to the instructor. I’m taking no chances that anyone has access to your personal information. For each chapter you will be directed to:

   Complete the Self-Exploration Exercise(s) posted under “Lessons and Assignments” on the Web Page.

3. **Graded Assignments.** These assignments are designed to assess your comprehension of the information presented in the course. All graded assignments are required and will be submitted to the Instructor. Because there is no way to monitor whether or not students are using their texts while taking tests, I consider all tests to be “open-book.” However, since most of the required tests have time limits (45 minutes for the Chapter tests and Epilogue, and 180 minutes for the Final Exam), it is not a good idea to take them until you have an adequate understanding of the material. The Video Required Quizzes have no time limits. You will be required to:

   a. Take a Required Test for each of the 20 Chapters and the Epilogue. These tests are located at the end each module. The required test for each text chapter consists of 25 multiple-choice questions. You are allowed 45 minutes per test. It is important to complete the “Knowledge Acquisition Assignments” prior to taking the test for that chapter.

   b. Take a Required Quiz for each of the 6 required videos. These tests are posted just after the required chapter tests within the associated modules. There are no time limits for the video quizzes and each video has an accompanying set of Study Questions to prepare you for the quiz. Test submission and viewing is the same as for the chapter tests. Unlike the chapter tests, the video quizzes can be retaken to earn a higher score.
c. Take a **Final Exam** covering the material from all the chapters in the text. The final exam is located after the last chapter module in Canvas. It consists of 150 multiple-choice questions and you are allowed 180 minutes to complete it. The items from the final exam are sampled from the previous tests. You **may not take the Final Exam until you have submitted the tests for all of the individual chapters, epilogue, and videos.**

4. **Other Optional Assignments.** These optional assignments are designed to facilitate more in-depth research on the many interesting topics covered in the text. They are **not submitted** to the Instructor. For each chapter you will be directed to:

   a. Use the “**Web Links**” within each module to access additional information on the topics of your choice.
   b. Do the additional readings at the end of each chapter.
   c. **Sex in the News** articles will be posted regularly via the Announcement function in Canvas.
GRADING

You have until the **Wednesday August 2nd at NOON MDT** to complete all the Chapter & Epilogue Tests, Video Quizzes, and the Final exam. Although the course is self-paced, since there are 12 weeks in the semester, you should plan on completing about 2 Chapters per week.

There are a total of 700 points available in the Required Tests:

- Required Chapter Tests 1-20 are worth 25 points each for a total of 500 points.
- Required Epilogue Test is worth 10 points.
- Required Video quizzes vary from 4-10 points each and total 40 points.
- Final Exam is worth 150 points.

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Always feel free to contact me with any questions!! Enjoy the course!