BZ 101 (ONLINE) HUMANS AND OTHER ANIMALS

INSTRUCTOR: Dr. Karen Raines
EMAIL: karen.raines@colostate.edu
PHONE: 491-3093

CREDITS: 3

COURSE DESCRIPTION:
Characteristics of animals, their evolution and diversity; humans considered as an animal.

TEXT: Inquiry into Life, 15th ed, Mader and Windelspecht. A hard copy of the text is NOT required. To register and purchase Connect Biology (includes ebook), go to:


ADDITIONAL CLASS MATERIALS:
Additional materials are delivered online via canvas Colorado State University
http://info.canvas.colostate.edu/login.aspx. To log into Canvas, you will need your eid. Canvas is a new learning delivery system at Colorado State University. To get started in canvas, go to “modules,” then “course information.” To view the syllabus and schedule go to “syllabus.” To access quizzes and exams go to “quizzes.” Assignments including quizzes and exams can also be accessed through “assignments” or individual modules.

TECHNICAL SUPPORT:
Need technical assistance with your canvas course? Try the following:
• Visit http://info.canvas.colostate.edu/student-resources.aspx.
• Call 970-491-7276.
• Email Help Desk Support.

COURSE OBJECTIVES:
Upon completion of this course, students will have knowledge of basic biological concepts and characteristics fundamental to all living systems. They will understand organization of the human body and organ system functions, and will have learned the features characteristic of major animal phyla.

METHODS OF EVALUATION:
EXERCISES: 8 Assignments (15 points each): 120 points
DISCUSSIONS: 11 Discussions (10 points each): 110 points
QUIZZES: 10 quizzes (10 points each): 100 points
EXAMS: 4 exams (150 points each)-lowest exam dropped: 450 points
FINAL EXAM: 150 points
TOTAL POINTS: 930 points

Quizzes are open book and not proctored. Exams are closed book and proctored.
Information on proctoring is available in Module 1, “assignments overview.”
To calculate final course grades the total number of points earned (exercise points + discussion points + quiz scores + exam scores + final exam) will be divided by total points possible (930). That average will be multiplied by 100 and the grades will be assigned using the following scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Numerical Equivalent</th>
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<tbody>
<tr>
<td>A+</td>
<td>98-100</td>
</tr>
<tr>
<td>A</td>
<td>93-97</td>
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<tr>
<td>A-</td>
<td>90-92</td>
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<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>83-86</td>
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<tr>
<td>B-</td>
<td>80-82</td>
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<tr>
<td>C+</td>
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<td>C</td>
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<td>D</td>
<td>60-69</td>
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<tr>
<td>F</td>
<td>0-59</td>
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ACADEMIC INTEGRITY:
This course will adhere to the CSU Academic Integrity Policies and Guiding Principles as found in the General Catalog and the Student Conduct Code. At a minimum, violations will result in a grading penalty in this course and a report to the Office of Conflict Resolution and Student Conduct Services.

Academic integrity lies at the core of our common goal: to create an intellectually honest and rigorous community. Because academic integrity, and the personal and social integrity of which academic integrity is an integral part, is so central to our mission as students, teachers, scholars, and citizens, I will ask that you affirm the CSU Honor Pledge as part of completing all of our exams. While you will not be required to affirm the honor pledge, I will ask you to respond to the following statement:

"I have not given, received, or used any unauthorized assistance."