Overview

Prepare for a career as a teacher with our master’s degree in teaching and teacher licensure in Colorado program. Through your coursework, you will:

- Obtain strong pedagogical skills
- Develop a deeper understanding of effective theories of learning
- Work in local school districts to gain experience in real schools with real students

The Master of Education and teacher licensure program strives to meet the growing needs of public and private schools for highly qualified educators. Focusing on early childhood education and secondary education as two areas of endorsement, the teacher licensure program offers innovative curriculum that is sure to meet your needs while enabling you to:

- Gain knowledge that can be applied immediately to your career
- Learn from highly-qualified Colorado State University faculty members who are content experts in their fields

Early Childhood Education Cohort

Prepare for a career as a teacher with our teacher licensure and master’s degree in early childhood education program. Early childhood education is a field encompassing a broad age range of the lifespan, birth through age eight. An early childhood education degree can be used in a variety of settings including public and private schools, centers, and home-based programs, and encompasses many roles in addition to the traditional role of “teacher.”

Secondary Education Cohort

Our master’s in education sciences program strives to meet the growing needs of public and private schools for highly-qualified secondary teachers, including those in high-demand areas such as science, technology, engineering, and math, as well as social studies and English.
**Curriculum**

The program is designed in a cohort-based format to ensure these requirements are met.

**Summer (Phase I)**
- EDUC 573 – Differentiating Instruction for Diverse Needs (3 cr.)
- EDUC 619 – Curriculum Development (3 cr.)
- EDUC 625 – Contexts of Schooling (3 cr.)
- EDUC 628 – Models of Teaching (3 cr.)

**Fall (Phase II)**
- EDUC 525C – Expert Teaching: Reading, Literacy, and Numeracy (3 cr.)
- EDUC 526 – Interdisciplinary Methods (4 cr.)
- EDUC 687D – Internship: Teacher Licensure I (var. cr.)
- EDUC 693B – Seminar: Instruction (1 cr.)
- EDRM 602 – Action Research (3 cr.)

**Spring (Phase III)**
- EDUC 687E – Internship: Teacher Licensure II (12 cr.)
- EDUC 693B – Seminar: Instruction (1 cr.)
- EDUC 693C – Seminar: Teacher Licensure Capstone (2 cr.)

**The Learning Experience**

Classes are taught in school classroom settings to provide maximum time in real classrooms with real educational experiences.

This program is an intensive 12-month cohort model that places you in local schools where you learn from master teachers and university faculty. This cutting-edge Professional Development School model provides you with the experience and skill set that will serve you well in your future role as a teacher. This model fosters the development of strong pedagogical skills, as well as a deep understanding of effective theories of learning. Due to the nature of the Professional Development School model, this program requires on-site attendance, with one course offered in an online format.

You start the program in June with a summer session that runs Monday through Friday for three weeks at local schools. Starting in August, your cohort meets for two full days per week as you and your fellow students participate in practicum experiences and complete licensure courses. Starting in January, you complete your student teaching experience, which requires a full-time commitment Monday through Friday.

**Minimum Admission Requirements**

- Bachelor’s degree from a regionally accredited Institution
- Completion of all content prerequisite coursework required for licensure in one of the following content areas:
  - For K-12 licensure: Art, Foreign Languages, Instructional Technology
- GRE scores are not required

**Completion Requirements**

- 41 graduate-level credits for the teacher licensure and master’s degree
- An internship in student teaching is required