Overview
Prepare for a leadership position in education with our Master of Education and principal licensure program. Through your coursework, you will:

• Develop the leadership skills needed to direct educational programs
• Become a facilitator of educational change
• Implement new approaches to solve the problems confronting education

The program strives to meet the growing needs of public and private schools for highly qualified leaders, including those in high-demand areas such as science, technology, engineering, and math.

• Obtain a stronger understanding of pedagogical skills and effective theories of learning.
• Advance your own education while remaining employed full-time.
• Gain knowledge that can be applied immediately to your career.
• Learn from highly qualified Colorado State University faculty members who are experts in educational leadership.

Learning Experience
The program is designed to be completed while teaching full time. It is offered at the Thompson School District in Loveland, CO.

During the school year, you attend class one night per week and participate in 2 to 3 seminars per semester (held on Saturdays). The summer session consists of a three-week intensive session, where classes meet each weekday. In addition to the in-person courses, two classes in the program are offered only in the online format (EDUC 619 and EDUC 646). Also, you will participate in a 300-hour internship. (200 hours completed at your school site, and 100 hours at a different level [i.e. elementary, middle, high school, or district]).

Students seeking a master’s degree in addition to the principal licensure complete the degree requirements in four semesters. Students seeking the license only can complete degree requirements in three semesters.
Curriculum
The program is designed in a cohort-based format to ensure these requirements are met.

Summer (Phase I)
- EDUC 645 – Leadership and Ethics in Public Education (3 cr.)
- EDUC 646 – School Resource Management (3 cr.)
- EDUC 647 – School Culture, Climate, and Communications (3 cr.)

Fall (Phase II)
- EDUC 610 – Principles of Supervision and Evaluation (3 cr.)
- EDUC 687B – Principal - Internship (3 cr.)
- EDUC 648A – Role of the Principal: Professional Learning Community (1 cr.)

Spring (Phase III)
- EDUC 648B – Role of the Principal: Managing and Leading Change (1 cr.)
- EDUC 687B – Principal - Internship (3 cr.)
- EDUC 618 – School Law (3 cr.)

Summer (Phase IV – master’s students only)
- EDRM 600 – Introduction to Research Methods (3 cr.)
- EDUC 619 – Curriculum Development (3 cr.)
- EDUC 651 – Multicultural and Special Populations (3 cr.)

Minimum Admission Requirements
- A bachelor’s degree from a regionally accredited postsecondary institution
- Demonstrated leadership potential
- Valid teaching license
- At least three years of teaching experience
- Minimum 3.00 GPA

Applicants whose GPA is lower than 3.00 must demonstrate their potential for academic success by providing additional evidence such as: additional recommendation letters showing strong potential for graduate studies; completion of six credits of graduate level coursework; or GRE scores.

- GRE scores are not required

Completion Requirements
- Principal licensure only – 24 credits
- Master’s degree and principal licensure – 33 credits