

# College and University Leadership

## *Doctor of Philosophy (Ph.D) in Education and Human Resources*

*Develop your practical skills and knowledge to effectively lead community colleges and other higher education institutions*



### Specific Admission Requirements

- Master's degree from a regionally accredited institution
- Completion of basic research course
- At least two years of professional work experience in a higher education institution setting or at professional work experience within an organization that is engaged in work related to higher education

### Program Completion Requirements

- Orientation to the program and doctoral studies
- A minimum of 30 credits of higher education administrative curriculum
- A minimum of 30 credits of research
- Preliminary exams and dissertation proposal advising
- Comprehensive exams, both written and oral
- Juried publication submission or presentation
- Dissertation

### Time Frame

Can be completed in four or five years. Program length varies based on learning style, intensity of study, and career objectives. Summer courses required to complete this program.

### Contact Us

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### For more information

[online.colostate.edu/degrees/education-leadership-phd/](https://online.colostate.edu/degrees/education-leadership-phd/)

## Overview

Develop the competencies you need to successfully and ethically lead higher education institutions with a doctoral degree specializing in College and University Leadership.

You gain skills that can be applied immediately to professional challenges and issues. Course work will:

- Develop research knowledge and skills
- Expand your knowledge base of higher education organizations, practice, and outcomes
- Reinforce a commitment to diversity, open access, supporting institutional mission, and addressing issues of privilege and oppression



# Degree Requirements and Curriculum

With an emphasis on applied knowledge and a specific focus on universities and colleges, you learn from renowned faculty and experienced higher education administration professionals. The comprehensive doctoral curriculum builds your competencies to successfully and ethically lead higher education institutions. Course work will:

- Develop research knowledge and skills to enable practitioners and administrators to become scholars/practitioners who expand the knowledge base related to higher education organizations, practice, and outcomes
- Instill and/or reinforces a commitment to the crucial engagement of diversity and addressing issues of privilege and oppression
- Explore ways to strengthen a commitment to access, learning, institutional mission, quality, and educational outcomes

## Year One

Orientation to the program and doctoral studies on campus in Fort Collins, Colo.

- EDHE 671 – Higher Education Administration (3 cr.)
- EDHE 673 – Student Development Theory (3 cr.)
- EDUC 710 – Higher Education Finance (3 cr.)
- EDUC 714 – Education Policy Analysis (3 cr.)
- EDUC 725 – Professionalism in Education & Leadership (3 cr.)

## Year Two

- EDCL 701 – Higher Education Law (3 cr.)
- EDCL 792 – Seminar: Literature Review (3 cr.)
- EDOD 667 – Power, Politics, and Influence in Organizations (3 cr.)
- EDRM 704 – Qualitative Research (3 cr.)
- EDRM 705 – Qualitative Data Analysis (3 cr.)

## Year Three

- EDOD 672 – Change Facilitation (3 cr.)
- EDRM 700 – Quantitative Research Methods (3 cr.)
- EDRM 708 – Narrative Inquiry (3 cr.)
- OR
- EDRM 707 – Quantitative Data Collections Methods/Analysis (3 cr.)
- EDRM 792B – Seminar: Proposal Development
- EDUC 709 – Leadership Development (3 cr.)

## Year Four

- EDCL 750 – Simulated Presidential Cabinet I (3 cr.)
- EDRM 799 – Dissertation (6 cr. each semester)

You may work on your dissertation in the fall and spring as required. Work can continue into summer and the following fall if you are not finished.



## What to expect

- You will be prepared to be an effective leader in higher education with a solid foundation in the specific needs of colleges and universities. You will be equipped with techniques to strengthen commitments to open access, comprehensive mission, and instructional quality. You will learn practical information about policies and leadership to use daily in your career.

## What you will earn

- You will earn the same regionally accredited Colorado State University degree that a student on the Fort Collins campus is awarded. Your diploma and transcript are identical to those given to on-campus students.